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Jeanne Ellis Ormrod (right) is an educational psychologist with specializations in learning, cognition, and child development She received a PhD and MS in edu-cational psychology at The Pennsylvania State University and an AB in psychology from Brown University; she also earned licensure in school psychology through post-

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Educational Psychology: PSYCH 212

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methods of teaching, learning, and assessment in educational settings, and aspects of human development related to educational psychology in ...

EDUCATIONAL PSYCHOLOGY

Association, the Canadian Association for Educational Psychology, and Division 15- Educational Psychology of the American Psychological
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for its exceptionally clear and engaging writing, its in-depth focus on learning, and its extensive concrete applications Educational Psychology:
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Introduction to Human Learning

EDS 248 Human Development and Learning Stephen E Brock, PhD, NCSP 3 For Example (my principles) Repetition improves learning Intrinsic value improves learning Extrinsic reasons for learning are inferior to intrinsic motivations Making new material concrete improves learning Learners need to be developmentally and emotional available for new learning